What Good Readers Do

The California Reading Association suggests 26 behaviors that describe
fluent, constructive strategic reading for all ages.

|  |  |  |
| --- | --- | --- |
| http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-a.gifAnticipate Meaning | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-b.gifBecome Lifelong Readers | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-c.gifChoose Their Own Reading Material |
| Good readers use their prior experiences and information from text to make predictions and speculations. | By being in the continued presences of reading and writing with parents, teachers and schoolmates, good readers develop lifelong literacy habits. | From the very early stages, good readers select a variety of books and literature. |
| http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-d.gifDo Not Read Every Word or Letter | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-e.gifElaborate on Important Parts of the Text | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-f.gifFocus on Fluencyby Reading |
| The more the mind works, the less hard the eyes have to work as good readers focus on the larger more meaningful chunks of text. | Good readers generate elaborations or embellishments during reading. This instills greater comprehension, recall and use of the material read. | One of the best ways good readers become fluent is by wide reading. |
| http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-g.gifGet Books | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-h.gifHave a Purpose for Reading | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-i.gifImagine when They Read |
| Good readers go where the books are. The use the library, browse in bookstores, borrow books from friends and give them as gifts. | Good readers know that reading can serve many purposes. Reading can be informational, enjoyable, enriching and a useful tool in solving problems. | To facilitate comprehension, good readers make mental pictures as they read. |
| http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-j.gifJust Skim Sometimes and Read Slowly Other Times | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-k.gifKnow About Their Own Mental Skills | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-l.gifListen & Enjoy Stories &Books Being Read Aloud |
| Good readers shift speeds depending on their purpose and the type of book they are reading. | Good readers continuously appraise and self monitor their comprehension as they are reading. They are aware of what they know, what they want to know and how to do that. | An important factor in helping build the background for becoming a good reader is reading aloud to students of all ages. |
| http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-m.gifMake Personal Connections | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-n.gifNegotiate Meaning by Integrating a Number of Cues or Sources of Information | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-o.gifOften Self-Correct |
| Good readers make links and applications between literature and their own lives. | Good readers use and cross-check four types of cues: their knowledge of the world; oral language (what sounds right); work meanings; visual information in the text (letter/sound association). | Good readers use monitoring and problem solving strategies such as skipping unknown words, rereading, reading ahead and using outside sources. |
| http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-p.gifParaphrasePeriodically | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-q.gifQuestion | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-r.gifRespond to Literature |
| While reading, good readers put their own words into the gist of what they've been reading. | Good readers ask questions and then read to seek the answers. | Good readers gradually learn to make internal responses and personal reflections to literature by making external responses (reconstructions, retelling and drawings). |
| http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-s.gifShare with Others | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-t.gifTake Time to Read, Read, Read | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-u.gifUse Prior Knowledge |
| Good readers are always joining together to discuss and share what they are reading with others. Book habits are acquired naturally as the results of these interactions. | Logging lots of reading mileage, good readers take advantage of many opportunities in and out of class to read. | Good readers use their background, knowledge, experiences and knowledge of the world to make inferences, think critically, relate new discoveries to old knowledge and construct meaning from the text. |
| http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-v.gifValidate Predictions | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-w.gifWrite | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-x.gifExpect Reading to Make Sense |
| Good readers verify their predictions as they read. Comprehension equals confirmed predictions. | Engaging in writing as it relates to reading is a good way for readers to enhance both reading and writing abilities. | As a priority, good readers have a meaning orientation to print, always seeking to make sense when they read. |
| http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-y.gifYearn to Read | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/Softies%20Alphabet/softy-z.gifZero in on Learning Strategies When They Need Them | http://www.vp.k12.mo.us/es/teacher/DFenwick/images/girl%20read.gifhttp://www.vp.k12.mo.us/es/teacher/DFenwick/images/boy%20read.gifThe Best Way to Improve Your Child's Reading |
| Always having a book and choosing to engage in reading during leisure time is a hallmark of a good reader. | As they need strategies and skills to communicate with an author, good readers learn them in the context of reading. | Read TO them and read and WITH them. It is never to late to start. |